

Give One/Get One

■ Overview

This strategy allows for movement, social interaction, and the exposure to many different ideas. Its strength lies in the fact that students get to move around the room to learn about the perspectives, ideas, and thoughts of other students.

■ Step by Step

1. Provide each student with a Post-It Note, 3x5 card, or a piece of paper.
2. Give the students a prompt, question or topic to write about and provide them with thinking and writing time.
3. Instruct students to write a brief response that is legible because others students will be reading it.
4. After students have completed their written response, have them stand.
5. Instruct students that when cued they will move around the room and share responses with several others students. It is also helpful to tell students the number of times they will share information with partners.
6. After partners have shared their responses with partners, *they trade cards* so each partner has a new card (they give one and get one!)
7. The students then find new partners and share the information/answer from *the card they are currently holding*, not their original response. Students will give one and get one each time they share with a partner.
8. When students have completed giving one and getting one, ask them to return to their seats and discuss with partners what they learned.

■ Tips and Variations

- ◆ Like many movement strategies, it is crucial for **Give One/Get One** to be clearly modeled for students. In addition, it is often helpful to do a fun topic or question before students are asked to share content-based topics. For example, students could list the name of their favorite childhood toy.
- ◆ If students struggle to transition from one partner to the next, instruct them to raise their hand when they are done with one partner. When they notice another person with their hand raised, they become partners.
- ◆ In smaller groups, it is possible for students to get their original response back at some point. In that case, merely tell the students to share what they have since they'll get an additional idea with the next partner.
- ◆ This strategy could be combined with a **Card Sort**, **Rank It**, or **My Top 10 list**.